



Acquisition of Knowledge	2010	496/20	10/1	0/0	480/20	0/0	0/0	498/20	0/0	0/0
Arts & Humanities	3100	133/5	329/14	0/0	158/6	288/13	7/1	178/7	296/14	0/0
Natural Sciences	3350	237/12	50/2	0/0	259/12	41/2	0/0	178/11	64/4	0/0
Social (Behavioral) Sciences	3400	276/14	11/3	0/0	262/11	18/3	0/0	239/11	10/1	7/1
Seminar in Applied Ethics	3600	0/0	271/13	0/0	4/1	233/15	0/0	51/3	271/16	0/0
Major Works/Major Issues	4000	90/10	91/11	40/4	116/9	138/14	83/6	145/13	139/12	54/5
Geographic Perspectives	4200	0/0	298/12	0/0	0/0	349/15	0/0	0/0	277/11	0/0
Specific topics: eg Gross Anatomy	4930	0/0	8/1	0/0	0/0	11/2	2/1	6/1	20/2	6/2
Discovery	2009	41/1	0/0	0/0	29/1	0/0	0/0	43/2	0/0	0/0
Undergraduate Research	4910	31/2	17/1	15/3	8/1	14/2	6/2	11/3	25/2	6/3
Total number of courses:		64	58	7	61	66	9	71	61	10
Total number of students:		1304	1085	55	1316	1092	98	1349	1102	73

There are two negative aspects of the College's growth. First, the addition of extra classes and raising the stipends for faculty meant that for the first time since 1983, the College (formerly "Program") ran a deficit and needed to rely on funding from the Office of Research. Second, we were able to provide very limited funding for departmental honors programs this year. In the past, we were able to provide significant help to departmental programs so that they could continue to provide for students and grow. This next year will be a problem without additional funding for classes. We will need to raise section sizes or decrease the number of FTIC students admitted.

We had a number of "firsts" this year: Three students graduated with the Honors College Research Major. Several students are currently working to fulfill the requirements of the major. This is the only such major that we are aware of and is geared towards students whose goals include graduate/professional school.

In August we had our first Freshman Convocation procession, from our old quarters in FAO to our new home in SVC. More than 400 students, faculty and administrators marched across campus, led by a brass quintet. This next year, we shall march from the Library to the Marshall Center. This is an event which helps students become a part of the Honors "community". It is clear that if students feel that they "belong" to something, they will have higher rates of retention and graduation and will perform better academically.

We had our first Thesis Day in December and our second in May. This will be held each semester to showcase the research which students and faculty collaborate on. We believe that this is a particularly valuable experience for those going on to graduate school. Students were selected by faculty "judges" to present their theses in a public, conference like setting. Thirty students presented each semester with papers reflecting every college and many majors. This is a very important event since Thesis is the cornerstone of the Honors College curriculum.

Our first student entered the accelerated Doctor of Physical Therapy program. She has now completed a successful year. Several students are in the "pipeline" for this program and it is expected to grow each year.

We continue to have conversations about accelerated BA/MA programs but with little success thus far. This effort will be continued because there are educational and recruiting advantages to offering these programs as well as the possibility of a significant number of Grad I credit hours.

The College began an association with Big Brothers/Sisters of Tampa Bay in which our students twice hosted 20 Little Brothers/Sisters and their "Bigs" for games and arts and crafts activities. One event took place with a Valentines Day theme while the other was just prior to Mother's Day. As a result of this activity, Honors was the feature on Channel 13's "What's Right with Tampa Bay" segment. The program has led to the College's making contact with GunnAllen Financial, resulting in the placement of several students as interns with that company. Further, IBM is considering making a donation to the College.

The Honors College received significant publicity this year, appearing twice on Channel 13's "What's Right with Tampa Bay" segment, twice in the St. Petersburg Times (once on the first page) and once in the Tampa Tribune. There was also a feature article about the College in Tampa Bay Business Journal.

Honors students continue to study abroad in greater numbers. Generous donors have made it possible to award a \$500.00 scholarship to each student participating in a USF sponsored study abroad program. The College itself offers 2 spring break programs, one in London and one in Costa Rica. Twenty six students took advantage of these two opportunities. Fifteen more students studied abroad on other USF programs.

Our 3 times per semester colloquium series is something unique. Twenty five students and faculty (more students than faculty) read a text and then come together over lunch for conversation, discussion and "argument". Group leadership alternates between student and faculty representatives. Generally speaking, the topic covered is designed to be controversial so that interest is high and discussion is stimulated.

Our "Evening With ..." series continues to grow. Three times each semester we invite a guest to join us for an hour or two of conversation. The audience is limited to 25 students so all can get to know the guest. Associate Dean Kleine generally introduces the guest and then asks a series of probing questions. The session is then turned over to the students who continue the questioning. This year's guests have included Jay Feaster (General Manager of the Tampa Bay Lightning) and columnists Howard Troxler and Daniel Ruth.

Our courses continue to be staffed by unique faculty. It is our belief that the kinds of instruction that students in the college receive is much superior to what students at other public universities and many privates have available. Here are some of the notables who are currently teaching in Honors or who have agreed to teach in the fall semester:

***USF Administrators:***

Carl Carlucci

Ralph Wilcox

Bruce Cochrane

Douglas Woolard (AD)

Chairs/Directors: Wally Wilson, Bill Rowe, Roger Ariew, Ken Cissna, Emanuel Donchin

Former dean: Laurence Branch

Distinguished University Professor Kwasi Wiredu

***College of Medicine:***

10 professors at the College of Medicine (incl. former cardiology chair Joel Strom, M.D., and Michael Nolan – many times voted most popular teacher)

One Moffitt Cancer Center researcher

***Off Campus:***

Howard Troxler (Columnist, St. Petersburg Times)

Daniel Ruth (Columnist, Tampa Tribune)

Jay Feaster (General Manager, Tampa Bay Lightning)  
Juan Rivera (CIA Liaison to U.S. Central Command)  
Professor Barry Berger (U of Haifa)  
Samar Dahmash-Jarrah (former news editor and reporter for Jordan television)

The Washington Center organized an Honors Students Seminar in Washington, D.C., for a week in mid-May 2006. The USF Honors College turned it into a Major Works class, taught by Mary Payrow-Olia, Chief of Command Support at US Central Command. Twelve students, accompanied by Associate Dean Kleine, participated in the weeklong program in Washington. The class started at a briefing with reception at Central Command, MacDill AFB, attended by a number of US and foreign officers, including two generals. In Washington, the students met with their counterparts of a number of other institutions, most notably U of Oklahoma and U of Alaska, Anchorage. They attended lectures and speeches arranged by TWC, including one by Helen Thomas, White House Correspondent, the Saudi ambassador and other influential people. Also, students had prearranged interviews with government officials, diplomats, politicians and other prominent individuals. Participation was subsidized by a substantial gift from Werner Von Rosenstiel.

The USF Conference Center at Chinsegut Hill saw a number of Dr. Kleine's classes convening for weekend seminars. As always, community building took place and benefited the respective classes as well as the Honors College at large. Our student leaders also spent a weekend at Chinsegut Hills preparing to serve as peer advisors for new FTIC students.

Our summer book program is now in its fifth year. The book being used this summer is "The Cheating Culture". We have added a number of features to the program to enhance "community" within the College. First, when the new students participate in the annual Freshman Convocation, they will be addressed by an expert on the topic. A panel consisting of new FTICs will discuss the book with the speaker. Students will be able to participate in an essay contest over the summer and the winners will be announced at the Convocation. Finally, the Colloquium series in the 2006-7 academic year, "Truth and Truthfulness" organized by Professor Charles Guignon and Associate Dean Georg Kleine, will tie in to the major topic of the book.

The Office of National Scholarships has completed its first full year in operation. The Director made visits to the national convention of scholarship advisors and to several schools within Florida. The clear expectation is that it takes 4-5 years to build a program that yields scholarship recipients. This year was a busy one. The Director met with more than 50 students in small groups and dozens more on a one to one basis. Faculty across the university were contacted and encouraged to submit names of their best students. Student Government was made aware of the Office and asked to publicize the scholarship possibilities.

Most important, 12 first and second year students were identified as potential applicants for the 2007-8 and 2008-9 academic years. These are students whose work to date in terms of academics and service has been exemplary.

One student was selected as an Oxfam CHANGE Leadership Scholar and one is a finalist for the Governor's Internship Program. Two students were selected by the "Campaign for Florida" as interns. One student made it to the second round of the Elie Wiesel Ethics competition. Several others were selected for prestigious programs around the country. For example, one student will attend the Barbara Jordan Health Policy Scholars Program and one will be at the University of Texas Medical School Externship program in Cardiovascular Surgery. Twelve

students completed and sent applications for the national scholarships but none were selected. This is a greater number of applications than has ever been put forward by USF.

Plans for the 2006-7 academic year are ambitious. In addition to the 12 students already mentioned, additional FTIC students will be identified to begin preparation for the scholarship application process. We will work within the Honors College but also expand efforts to recruit students from the general USF undergraduate population. Contact with scholarship winners who live in the area will be made and these people will be asked to help mentor students. One potential Rhodes Scholar applicant has a meeting scheduled with William Reese Smith (former USF interim president and Rhodes Scholar). Plans also call for leadership training experts to be brought to campus to help prepare students for the application process.

A course is being developed to help students prepare to become applicants. This course will focus on the kinds of activities that past winners engaged in, application writing and interview skills. Students will develop action plans and will receive mentoring from past winners who live in the community. We will request resources to be able to support students as they develop their plans. This support might involve travel (for example to work in third-world medical clinics or educational settings), supplies for a major service project or invitations to "important" role models to campus for students to interact with. Since the Office of National Scholarships is unfunded (other than the Director), resources for these activities will be requested separately.

This has been an exciting year for the Office of Undergraduate Research. Goals are:

- To engage students in substantive research experiences with faculty mentors
- To provide training and support for students who wish to engage in research, through workshops, REUs and grants
- To support faculty by ensuring that the students who work with them have appropriate research skills and understand their mentors' expectations
- To help departments and programs in designing sustainable and substantive research experiences for students at a variety of levels
- To facilitate the dissemination of results through the undergraduate research symposium and departmental symposia, *Conjure*, publication in peer-reviewed journals, and presentations at NCUR and professional conferences
- To obtain national recognition of USF's undergraduate research programs through the above-mentioned dissemination of results and by presentations and publications regarding undergraduate research by USF faculty, including the director of the Office of Undergraduate Research.

Some data:

- We currently have "research update forms" for approximately 200 students from engaged in research with a faculty mentor in every college of the university. In addition, the chemistry REU this year tracked the 70 students who participated in their program. We offered a variety of workshops, including poster preparation and presentation, to provide students with skills to facilitate research and its dissemination.
- On April 19, 2006, a record 140 students participated in USF's 4<sup>th</sup> annual undergraduate research symposium. For the very first time, we invited students from another university, FSU to participate. Next year we will also invite representatives from 2 more universities to join us.
- A record number of USF students (18) presented at the 20<sup>th</sup> annual National Conference on Undergraduate Research (NCUR) in Ashville, North Carolina.

- For Fall, 2006, we have 53 a record freshmen enrolled to participate in the “Discovery Research Scholars” program (and orientations are not yet complete).
- Dr. Yavneh has been elected to the board of the Council on Undergraduate Research.

**REUs:** An important feature of USF’s undergraduate research program is our emphasis on formal “Research Experience for Undergraduate” programs. In addition to the 4 NSF-sponsored REUs on campus (in engineering, geology, computer science and behavioral and mental health), we have created the following programs:

**Humanities:** Last summer (2005), we piloted an REU program in interdisciplinary humanities. This 6-week program drew on already-existing courses, as well as an REU-only research methods course, to train students to become useful research apprentices to faculty mentors in the Humanities. Out of 7 participants, 2 participated in year-abroad programs and expect to begin research this fall, while 4 were placed with faculty mentors, all of whom reported success. 3 students presented their research at the Undergraduate Research Symposium, 1 presented at the Honors College Thesis Day, 1 presented at NCUR, and 2 presented at the Austin College Conference on Women and Gender this spring.

Dr. Yavneh gave a presentation on the Humanities REU, as well as some of our other REU programs for this summer, at the Re-Inventions Regional Conference in Washington this February. Her presentation was circulated to all Re-Inventions members, and she has received requests from several program directors from schools such as Georgetown, the University of Maryland, and FSU, seeking guidance on creating programs such as ours at USF.

We will continue the Humanities REU program in the fall as an academic year REU. Students will receive research methods training in the fall and be paired with mentors as research apprentices in the spring.

**Sociology:** In summer 2006, the Sociology Department is piloting an REU program designed to introduce new sociology students to community-based research in West Tampa.

**Anthropology:** In summer 2006, Professor Christian Wells of anthropology is bringing a group of 10 students to Honduras to conduct archaeological research.

**Chemistry:** In the fall of 2005, we assisted the chemistry department in creating an academic-year REU. 70 students participated in the program, resulting in numerous presentations at the undergraduate research symposium.

**SCATT Honors Program:** Because the College of Education curricula are so tightly delineated, it is difficult for undergraduates to become involved in research. The Office of Undergraduate Research worked with SCATT director Roger Brindley to create a research option, involving a summer research methods course that will conclude with a proposal for a research project to be conducted in conjunction with a faculty mentor during the fall. Students will present the results of these projects in the spring, at the USF Undergraduate Research Symposium, as well as at regional or national professional conferences.

**FMHI:** In the summer of 2005, FMHI, with the support of the Office of Undergraduate Research, piloted a Summer Research Institute. Twelve students were trained in research methods and conducted research in conjunction with one of FMHI’s faculty members. This pilot formed the foundation for a successful application for funding to create an NSF-funded REU site program, which will run for three summers beginning in 2006 (\$172,000/year).

**Hurricane Studies:** For summer 2006, we have created a 7-credit pilot REU program exploring the social aspects of disaster – i.e., how individuals and institutions prepare for, experience and cope with hurricanes, investigated from an interdisciplinary social science perspective. Drawing faculty from sociology, anthropology, education, public health, and geography, the program is designed to train students in humanitarian and social responses to hurricanes (including Red Cross and FEMA certification) and in the qualitative and quantitative research methods necessary to make them constructive members of a faculty-led research team. A research seminar features presentations by faculty members engaged in hurricane-related research, so that students will learn of the opportunities available in hurricane studies; at the conclusion of the 6-week program, students will be matched with faculty mentors, and serve as research apprentices beginning in the fall. Field trips to the National Weather Services in Ruskin, Hillsborough County's Emergency Operations Center, and to tour the P3 "Hurricane Hunter" planes at MacDill Air Force Base are designed to enhance students' understanding of hurricane response. An application for a 3-year NSF REU Site Program Grant, due in August is being prepared.

In June, Dr. Yavneh will travel to the Gulf Coast Hurricane conference in Jackson, Mississippi, with two of the REU faculty members, to present a panel on the role of the university in community crisis and response. She has also been asked to prepare a "Spotlight" for the Re-Inventions website on our Hurricane REU, and I will present a poster on the Hurricane REU at the CUR Conference Undergraduate Research Program Director Division meeting.

An article on the Hurricane REU appeared in the St. Pete Times on Tuesday, May 23, 2006; we have been interviewed by the Associated Press and by Mark Schreiner of the University Beat.

**REU Umbrella Program:** The Office of Undergraduate Research has created an umbrella program to support all NSF- and USF-funded REU students and faculty. This summer, we have arranged for all out-of-town REU students to be housed in the same dorm, and are providing an RA to assist them. We have organized a series of workshops on topics such as poster preparation and presentation, as well as social activities designed to create a sense of community for all involved.

In June, Drs. Yavneh and Batsche will present a workshop at the CUR conference, "REU Ready?: Creating an Undergraduate Research Community."